

Chabot College Fall 2025 Student Satisfaction Survey
STUDENT ENROLLMENT STATUS AND DEMOGRAPHICS
Headcount vs. Enrollments* vs. Survey sample

	Students in Fall 2025		Fall 2025 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Respondents	Margin of error
Number of students:	14,193	35,812	1,382	
Type of student			n = 1116	+ or -
New (first term at any college)	19%	24%	32%	4%
Continuing (attended Chabot/LPC in Spring 2025)	53%	54%	42%	4%
Transfer (first time here/ attended another college)	11%	10%	7%	2%
Returning (attended Chabot/LPC before Spring 2025)	11%	9%	17%	3%
In High School	7%	3%	2%	1%
Amount of time at Chabot			n = 1141	
0-1 semester	—	—	40%	4%
2-3 semesters	—	—	30%	4%
4-6 semesters	—	—	22%	3%
7 or more semesters	—	—	8%	2%
Number of current units			n = 1138	
Full-time (15 or more units)	12%	20%	24%	3%
Full-time (12 - 14.5 units)	21%	31%	38%	4%
Part-time (6-11.5 units)	34%	32%	23%	3%
Part-time (0.5-5.5 units)	29%	14%	11%	2%
Noncredit only	4%	3%	3%	1%
Primary educational goal at Chabot			n = 1152	
Transfer with AA/AS Degree	36%	43%	59%	4%
Transfer without AA/AS Degree	10%	12%	7%	2%
AA/AS Degree only	10%	11%	11%	2%
Certificate	16%	12%	7%	2%
Acquire Job Skills	5%	4%	3%	1%
Personal Development	9%	6%	4%	1%
Other	2%	2%	2%	1%
Undecided	12%	10%	7%	2%
Highest education level			n = 1103	
In High School	9%	5%	—	—
First-Year College	51%	56%	63%	4%
Other Undergraduate	26%	29%	20%	3%
AA/AS Degree	4%	3%	9%	2%
BA/BS Degree or Higher	9%	7%	8%	2%

Notes: — Not available

Source: Spring Enrollment: Institutional Research Dataset, Fall 2025, Census data

*Headcount refers to the unduplicated count of students enrolled in at least one class at Chabot. Enrollment refers to the number of filled class seats.

	Students in Fall 2025		Fall 2025 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Respondents	Margin of error
Number of students:	14,193	35,812	1,382	
				"+" or "-"
Race-ethnicity			n = 1152	
African American/Black/African	8%	9%	7%	2%
Asian American/Asian	17%	16%	21%	3%
Filipino/a/x	6%	7%	7%	2%
Latino/a/x/ Hispanic/ Chicano/a/x	46%	47%	44%	4%
Middle Eastern or Northern African	—	—	2%	1%
Native American/ Alaskan	<1%	<1%	<1%	0%
Pacific Islander/ Hawaiian	1%	2%	1%	1%
White/ European American	14%	12%	10%	2%
Multiracial	6%	6%	5%	2%
Other/ Unknown*	2%	2%	2%	1%
*Includes declined to state in the "All Students" columns. Student Satisfaction Survey data only includes known responses.				
Gender¹ (add a note about source)			n = 1141	
Female	49%	50%	56%	4%
Male	47%	47%	38%	4%
Non-binary	1%	1%	2%	1%
Questioning	—	—	1%	1%
Unknown/Prefer Not To State	2%	3%	3%	1%
Transgender*	1%	1%	3%	1%
*Transgender individuals are included in each of the first three categories for the "All Students" columns.				
Sexual Orientation			n = 839	
Aromantic/Asexual	—	—	<1%	1%
Bisexual/Pansexual	5%	5%	13%	3%
Heterosexual	91%	90%	81%	4%
Lesbian/Gay	3%	2%	4%	2%
Queer	—	—	<1%	0%
Questioning	—	—	3%	1%
Unknown/Prefer Not To State	46%	46%	20%	3%
<i>Unknown/Prefer not to state removed from calculations due to large percent of no category selected.</i>				
Age			n = 1151	
19 or younger	35%	41%	40%	4%
20-21	15%	17%	18%	3%
22-24	12%	12%	9%	2%
25-29	12%	11%	9%	2%
30-39	14%	11%	11%	2%
40-49	6%	5%	7%	2%
50 or older	5%	4%	6%	2%
Disability Status			n = 755	
Have disability	7%	8%	13%	3%
English Status			n = 1127	
Are you an English language learner	—	—	32%	4%

Notes: — Not available

Source: Spring Enrollment: Institutional Research Dataset, Fall 2025, Census data

¹Gender data from state data warehouse and IR database.

	Students in Fall 2025		Fall 2025 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Respondents	Margin of error
Number of students:	14,193	35,812	1,382	
Highest education level of parent/guardian 1			n = 1076	"+" or "-"
Less than high school	—	—	28%	4%
High school diploma or GED	—	—	30%	4%
Some college or AA/AS degree	—	—	21%	3%
BA/BS degree or higher	—	—	21%	3%
Highest education level of parent/guardian 2			n = 1010	
Less than high school	—	—	30%	4%
High school diploma or GED	—	—	33%	4%
Some college or AA/AS degree	—	—	20%	3%
BA/BS degree or higher	—	—	16%	3%
Highest educational level of any parent/guardian			n = 1087	
Less than high school	21%	21%	21%	3%
High school diploma or GED	25%	25%	30%	4%
Some college or AA/AS degree	25%	26%	24%	3%
BA/BS degree or higher	30%	29%	25%	3%
Number of paid hours currently working per week			n = 863	
None	9%	9%	33%	4%
1-19 hours	32%	34%	27%	4%
20-39 hours	35%	36%	23%	4%
40 or more hours	24%	21%	17%	3%
Other income, family, and work situations			n = 1096	
Current or former foster youth	<1%	<1%	1%	1%
Veteran	2%	2%	3%	1%
Receive public assist. money (TANF, AFDC, or SSI)	—	—	3%	1%
Displaced worker (laid off from a paid job)	—	—	3%	1%
Formerly incarcerated	—	—	1%	1%
Living situation			n = 1096	
Living with parents/relatives: not paying rent	—	—	55%	4%
Living with parents/relatives: paying rent	—	—	20%	3%
Living with roommate(s)	—	—	6%	2%
Living with no roommate(s)/alone	—	—	3%	1%
Live with spouse/partner and/ or children	—	—	18%	3%
Currently homeless/transitional housing/couch surf.	—	—	1%	1%
Children/Childcare			n = 1096	
Have custody of a child/children under 18	—	—	10%	2%
Single parent	—	—	8%	2%

Notes: — Not available

Source: Spring Enrollment: Institutional Research Dataset, Fall 2025, Census data