# Chabot College Student Retention Rates
## Learning Connection Students vs. Non-Learning Connection Students
## Fall 2025

| | Learning Connection | | Non-Learning Connection | |
|---|---|---|---|---|
| **Total** | Number | Pct | Number | Pct |
| Students | 524 | 88% | 13,832 | 64% |

| | Learning Connection | | Non-Learning Connection | |
|---|---|---|---|---|
| **Gender** | Number | Pct | Number | Pct |
| Female | 286 | 87% | 6,739 | 63% |
| Male | 225 | 88% | 6,541 | 64% |
| Nonbinary/Unknown | 13 | 100% | 552 | 65% |

| | Learning Connection | | Non-Learning Connection | |
|---|---|---|---|---|
| **Race-ethnicity** | Number | Pct | Number | Pct |
| Black/African-American | 53 | 89% | 1,145 | 63% |
| Asian/Asian American | 115 | 85% | 2,249 | 64% |
| Filipino/a/x | 43 | 88% | 852 | 69% |
| Latino/a/x | 228 | 89% | 6,346 | 65% |
| Native American | 0 | 0% | 16 | 50% |
| Pacific Islander | 16 | 94% | 182 | 66% |
| White | 41 | 88% | 1,921 | 56% |
| Other/Unknown | 6 | 100% | 341 | 64% |
| Multiracial | 22 | 82% | 780 | 61% |

| | Learning Connection | | Non-Learning Connection | |
|---|---|---|---|---|
| **Age** | Number | Pct | Number | Pct |
| 19 or younger | 238 | 92% | 4,750 | 69% |
| 20-21 | 88 | 93% | 2,102 | 67% |
| 22-24 | 50 | 80% | 1,665 | 62% |
| 25-29 | 49 | 80% | 1,726 | 58% |
| 30-39 | 47 | 87% | 1,998 | 57% |
| 40-49 | 23 | 83% | 856 | 57% |
| 50 or older | 29 | 72% | 735 | 67% |

| | Learning Connection | | Non-Learning Connection | |
|---|---|---|---|---|
| **Attendance Status** | Number | Pct | Number | Pct |
| Full-time | | | | |
| 12 or more units | 309 | 92% | 4,436 | 76% |
| Part-time | | | | |
| 6 to 11.5 units | 151 | 87% | 4,673 | 67% |
| .5 to 5.5 units | 51 | 71% | 4,102 | 46% |
| Non-Credit units | 13 | 77% | 621 | 67% |

| | Learning Connection | | Non-Learning Connection | |
|---|---|---|---|---|
| **Enrollment Status** | Number | Pct | Number | Pct |
| First time any college | 179 | 93% | 2,498 | 68% |
| First time transfer | 32 | 81% | 1,622 | 48% |
| Returning | 43 | 72% | 1523 | 49% |
| Continuing | 267 | 88% | 7,211 | 70% |
| In High School | 3 | 100% | 978 | 52% |

| | Learning Connection | | Non-Learning Connection | |
|---|---|---|---|---|
| **Low Income** | Number | Pct | Number | Pct |
| Low Income Students* | 345 | 90% | 5,672 | 72% |
| Other Students | 179 | 83% | 8,160 | 58% |

*Low income was estimated by PELL or CAL Promise Grant

| | Learning Connection | | Non-Learning Connection | |
|---|---|---|---|---|
| **First Generation** | Number | Pct | Number | Pct |
| First Generation to attend College | 230 | 85% | 5,439 | 65% |
| Parent w/ some college or BA/BS or Higher | 243 | 92% | 6,649 | 62% |

| | Learning Connection | | Non-Learning Connection | |
|---|---|---|---|---|
| **Educational Goal** | Number | Pct | Number | Pct |
| Transfer (with/without AA/AS) | 324 | 90% | 6,240 | 67% |
| AA/AS only (not transfer) | 63 | 87% | 1,391 | 62% |
| Occupational certificate or job training | 55 | 82% | 3,027 | 62% |
| Personal development (intellectual/cultural, | | | | |
| (basic skills, GED) | 26 | 73% | 1,305 | 59% |
| Undecided | 56 | 88% | 1,869 | 60% |

Notes: 1. Learning Connection students were those who received tutoring from the Learning Connection, WRAC, and/or STEM Center.
2. The Learning Connection Students were identified based on a list provided by Learning Connection.

# Chabot College Student Characteristics
## Embedded Tutoring Students vs. Non-Embedded Tutoring Students
## Fall 2025

| | Embedded Tutoring | | Non-Embedded Tutoring | |
|---|---|---|---|---|
| **Total** | Number | Pct | Number | Pct |
| Students | 980 | 83% | 13,376 | 63% |

| **Gender** | Number | Pct | Number | Pct |
|---|---|---|---|---|
| Female | 472 | 83% | 6,553 | 63% |
| Male | 488 | 83% | 6,278 | 64% |
| Nonbinary/Unknown | 20 | 85% | 545 | 65% |

| **Race-ethnicity** | Number | Pct | Number | Pct |
|---|---|---|---|---|
| Black/African-American | 42 | 88% | 1156 | 63% |
| Asian/Asian American | 197 | 86% | 2,167 | 63% |
| Filipino/a/x | 65 | 86% | 830 | 69% |
| Latino/a/x | 528 | 82% | 6,046 | 65% |
| Native American | 0 | 0% | 16 | 50% |
| Pacific Islander | 12 | 100% | 186 | 66% |
| White | 76 | 76% | 1,886 | 56% |
| Other/Unknown | 11 | 73% | 336 | 64% |
| Multiracial | 49 | 76% | 753 | 61% |

| **Age** | Number | Pct | Number | Pct |
|---|---|---|---|---|
| 19 or younger | 490 | 87% | 4,498 | 68% |
| 20-21 | 216 | 86% | 1,974 | 66% |
| 22-24 | 107 | 79% | 1,608 | 61% |
| 25-29 | 89 | 64% | 1,686 | 58% |
| 30-39 | 53 | 72% | 1,992 | 57% |
| 40-49 | 17 | 71% | 862 | 57% |
| 50 or older | 8 | 75% | 756 | 67% |

| **Attendance Status** | Number | Pct | Number | Pct |
|---|---|---|---|---|
| Full-time | | | | |
| 12 or more units | 665 | 90% | 4,080 | 75% |
| Part-time | | | | |
| 6 to 11.5 units | 231 | 78% | 4,593 | 67% |
| .5 to 5.5 units | 84 | 40% | 4,069 | 46% |
| Non-Credit units | 0 | - | 634 | 67% |

| | Embedded Tutoring | | Non-Embedded Tutoring | |
|---|---|---|---|---|
| **Enrollment Status** | Number | Pct | Number | Pct |
| First time any college | 273 | 87% | 2,404 | 68% |
| First time transfer | 67 | 60% | 1,587 | 48% |
| Returning | 50 | 64% | 1516 | 49% |
| Continuing | 587 | 85% | 6,891 | 70% |
| In High School | 3 | 67% | 978 | 52% |

| **Low Income** | Number | Pct | Number | Pct |
|---|---|---|---|---|
| Low Income Students* | 631 | 87% | 5,386 | 71% |
| Other Students | 349 | 75% | 7,990 | 58% |

*Low income was estimated by PELL or CAL Promise Grant

| **First Generation** | Number | Pct | Number | Pct |
|---|---|---|---|---|
| First Generation to attend College | 403 | 81% | 5,266 | 65% |
| Parent w/ some college or BA/BS or Higher | 479 | 84% | 6,413 | 62% |

| **Educational Goal** | Number | Pct | Number | Pct |
|---|---|---|---|---|
| Transfer (with/without AA/AS) | 718 | 85% | 5,846 | 66% |
| AA/AS only (not transfer) | 66 | 70% | 1388 | 63% |
| Occupational certificate or job training | 73 | 77% | 3,009 | 62% |
| Personal development (intellectual/cultural, (basic skills, GED) | 39 | 72% | 1,292 | 59% |
| Undecided | 71 | 83% | 1,589 | 63% |
| Other/Unknown | 13 | 69% | 252 | 44% |

Notes: 1. Embedded Tutoring was identified via CRNs.