Chabot College Student Characteristics
Learning Connection Students vs. Non-Learning Connection Students
Fall 2025

	Learning Connection		Non-Learning Connection	
Total	Number	Pct	Number	Pct
Students	524	4%	13,832	96%

Gender	Number	Pct	Number	Pct
Female	286	55%	6,739	49%
Male	225	43%	6,541	47%
Nonbinary/Unknown	13	2%	552	4%

Race-ethnicity	Number	Pct	Number	Pct
Black/African-American	53	10%	1,145	8%
Asian/Asian American	115	22%	2,249	16%
Filipino/a/x	43	8%	852	6%
Latino/a/x	228	44%	6,346	46%
Native American	-	0%	16	0%
Pacific Islander	16	3%	182	<1%
White	41	8%	1,921	14%
Multiracial	22	4%	780	6%
Other/Unknown	6	1%	341	4%

Age	Number	Pct	Number	Pct
19 or younger	238	45%	4,750	34%
20-21	88	17%	2,102	15%
22-24	50	10%	1,665	12%
25-29	49	9%	1,726	12%
30-39	47	9%	1,998	14%
40-49	23	4%	856	6%
50 or older	29	6%	735	5%

Attendance Status	Number	Pct	Number	Pct
Full-time				
12 or more units	309	59%	4,436	32%
Part-time				
6 to 11.5 units	151	29%	4,673	34%
.5 to 5.5 units	51	10%	4,102	30%
Non-Credit units	13	2%	621	4%

	Learning Connection		Non-Learning Connection	
Enrollment Status	Number	Pct	Number	Pct
First time any college	179	34%	2,498	18%
First time transfer	32	6%	1,622	12%
Returning	43	8%	1,523	11%
Continuing	267	51%	7,211	52%
In High School	3	1%	978	7%

Low Income	Number	Pct	Number	Pct
Low Income Students*	345	66%	5,672	41%
Other Students	179	34%	8,160	59%

*Low income was estimated by PELL or CAL Promise Grant

First Generation	Number	Pct	Number	Pct
First Generation to attend College	230	49%	5,439	45%
Parent w/ some college or BA/BS or Higher	243	51%	6,649	55%

Educational Goal	Number	Pct	Number	Pct
Transfer (with/without AA/AS)	324	62%	6,240	45%
AA/AS only (not transfer)	63	12%	1,391	10%
Occupational certificate or job training	55	10%	3,027	22%
Personal development (intellectual/cultural, (basic skills, GED)	26	5%	1,305	9%
Undecided	52	10%	1,608	12%
Other/Unknown	4	1%	261	2%

Notes: 1. Learning Connection students were those who received tutoring from the Learning Connection, WRAC, and/or STEM Center.
2. The Learning Connection Students were identified based on a list provided by Learning Connection.