



Enrollments in Online and Face-to-Face Classes by Race/Ethnicity Fall 2023-Fall 2025

Enrollments in Online Synchronous, Asynchronous, and Face-to-Face Classes by Race/Ethnicity, Fall 2023-2025

Chabot College Modality (Total enrollments)*	Fall 2023			Fall 2024			Fall 2025		
	Online Sync (519)	Online Async (12,340)	Face-to-Face (12,719)	Online Sync (342)	Online Async (12,410)	Face-to-Face (14,495)	Online Sync (357)	Online Async (12,962)	Face-to-Face (14,784)
African American	2%	45%	35%	2%	46%	34%	1%	51%	30%
Asian/Asian American	1%	36%	44%	1%	36%	47%	1%	37%	46%
Filipino/a/x	2%	34%	49%	1%	34%	50%	1%	38%	46%
Latino/a/x	2%	33%	42%	1%	32%	44%	1%	34%	42%
Native American/ Alaska Native**	4%	51%	24%	2%	29%	45%	-	40%	31%
Pacific Islander	2%	38%	41%	1%	48%	32%	1%	37%	42%
White	1%	50%	26%	1%	39%	34%	1%	31%	39%
Multiracial	2%	40%	41%	1%	42%	40%	1%	44%	37%
Unknown	1%	21%	17%	<1%	17%	17%	<1%	12%	22%
Overall Enrollments	2%	38%	39%	1%	36%	42%	1%	36%	41%

Source: Chabot-Las Positas Community College District Institutional Research Dataset

Note: Percentages do not add to 100 because enrollments in Hybrid, Hyflex, Online Combined, and Other/Unknown (including apprenticeship and dual enrollment) classes are not displayed.

*The modality total for success rates differs from the modality total for enrollments because enrollments that do not have useable success outcomes data (e.g., IP/in-progress or RD/report delayed) are excluded.

**The cohort size for Native Americans/Alaska Native is significantly smaller than the cohort sizes for other racial and ethnic groups, often less than 20 students per group. In general, one can expect metrics for larger group sizes to be more stable and metrics for smaller group sizes to fluctuate.

Overall, there are much larger percentages of enrollments in online asynchronous and face-to-face courses compared to online synchronous. From Fall 2023 to 2024, the overall percentage of students in face-to-face courses slightly increased, while the percentage of students in online asynchronous course slightly decreased. This change remained stable from Fall 2024 to Fall 2025. However, the patterns of distribution of enrollment across modalities within the various racial-ethnic groups differs.

- African American students were more likely to enroll in online asynchronous compared to face-to-face courses between Fall 2023 and Fall 2025. However, the likelihood increased even more in Fall 2025 with 21% more enrollments in asynchronous over face-to-face.
- The opposite pattern occurred for Filipinx students in two ways: 1) this groups is more likely to enroll in face-to-face courses than online asynchronous courses and 2) the difference between in the percentage of enrollments in face-to-face versus online asynchronous has decreased (i.e., an 8% difference in Fall 2025 compared to a 16% difference in Fall 2024).



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- Both Native American and Pacific Islander groups of students saw bounce-back patterns.
 - Native American students were more likely to enroll in online asynchronous classes than face-to-face classes in Fall 2023, then that switched in Fall 2024, and reverted back in Fall 2025.
 - The opposite pattern occurred for Pacific Islander students where they were more likely to enroll in face-to-face compared to online asynchronous for Fall 2023, this switched in Fall 2024, then reverted back in Fall 2025.
- For White and Multiracial students, online asynchronous enrollment steadily decreased between Fall 2023 and Fall 2025, while face-to-face enrollment steadily increased in this same time period.
- Multiracial students saw a slight, but opposite pattern, where online asynchronous enrollments increased and face-to-face enrollments decreased between Fall 2023 and Fall 2025.
- For Latinx students, the distribution for enrollment by modality has remained consistent from Fall 2023 to Fall 2025.