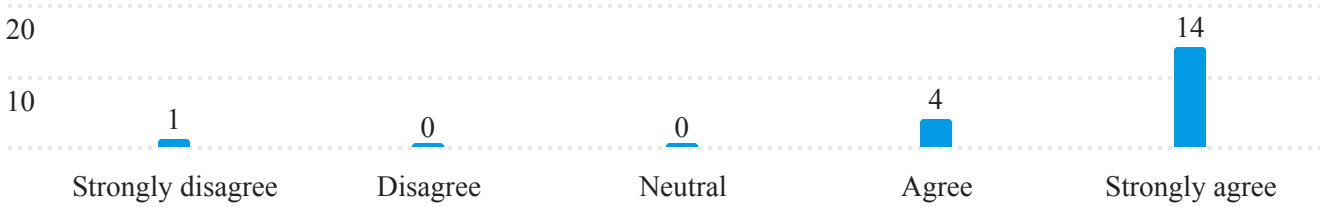
# Chabot Office of Research, Planning, and Institutional Effectiveness User Survey 2024-25

The Chabot Office of Research, Planning, and Institutional Effectiveness (ORPIE) User Survey 2024 - 2025 was designed to gather feedback about the usefulness of data provided by ORPIE for making data-informed decisions to support student equity. The survey was sent to the 77 administrators, faculty, and classified professionals who requested data from ORPIE in the academic year 2024 – 2025. Nineteen responses were received.

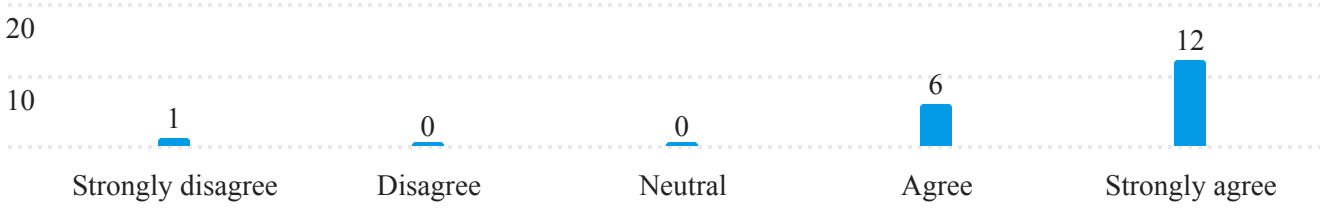
## ORPIE provided the data requested in a format that was easy to understand.

19 Responses



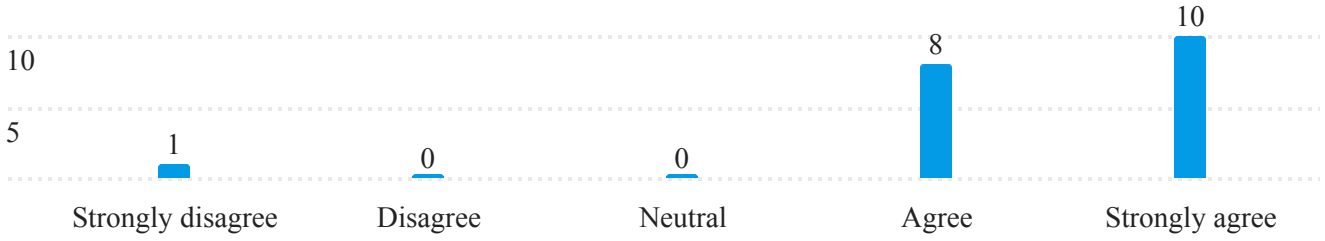

## The data provided by ORPIE helped/will help me to make evidence-informed/evidence-based decisions.

19 Responses




## The data provided by ORPIE assisted/will assist me to make decisions that improve student equity.

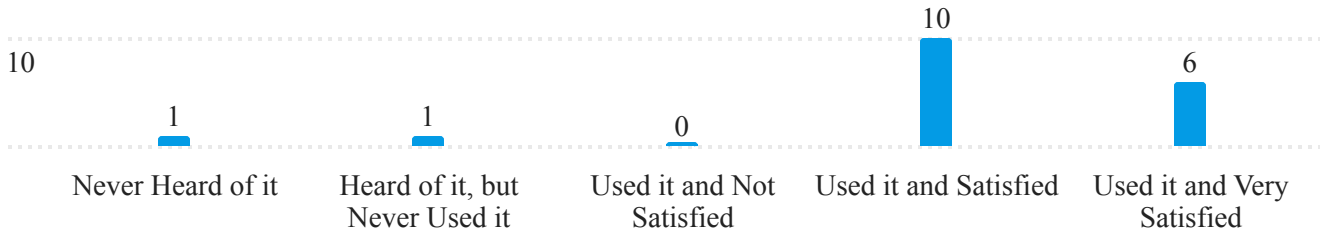
19 Responses



## Which ORPIE resources did you use? If you used any, were you SATISFIED with them?

### Dashboards (e.g., Enrollments & Success Rates, Degrees & Certs Awarded, Enrollment Management Data, etc.)

18 Responses




### Reports (e.g., Student Characteristics, Student Success and Outcomes Data, Learning Programs & Special Programs, Student Satisfaction Survey Results, etc.)

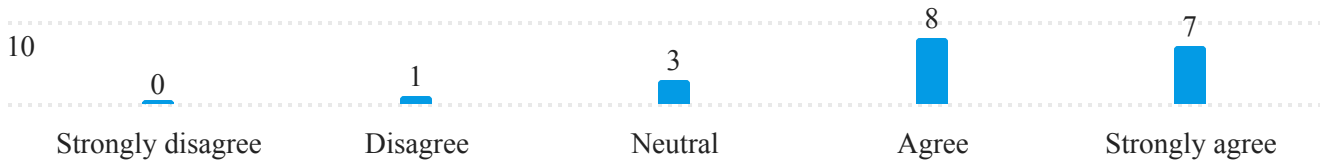
19 Responses

### ORPIE Website

17 Responses

## If ORPIE provided office hours or data coaching sessions on how to use ORPIE dashboards, state/CCCCO dashboards, use data for decision-making, I would attend.

19 Responses




## What specific topics or types of support would you find most helpful during office hours or data coaching sessions (e.g., navigating dashboards, interpreting data trends, applying data to planning)?"

12 Responses

What specific topics or types of support would you find most helpful during office hours or data coaching sessions (e.g., navigating dashboards, interpreting data trends, applying data to planning)?"

navigating dashboards

all of the above

interpreting data trends

I dont know where to pull state data from, so that would be wonderful to be shown and walked thru.

Navigating dashboards
Interpreting data trends
Applying data to planning

interpreting data trends, applying data to planning, help developing/designing effective surveys to use within our own programs/areas

Any suggestions for sites where I could compare Chabot data to other colleges would be helpful.

Understanding how I might more effectively use the enrollment dashboard; thinking about framing of data questions to explore root cause, best practices, and/or response.

all of the mentioned support in your examples

navigating dashboards and understanding how to use parameters.

navigating dashboards and data interpretation for specific data trends

Data comparison to find trends

## Do you have any other feedback and/or comments for ORPIE? (In particular, if you answered "strongly disagree" or "disagree" to any of the previous questions, we would appreciate specific feedback on how we could improve.)

11 Responses

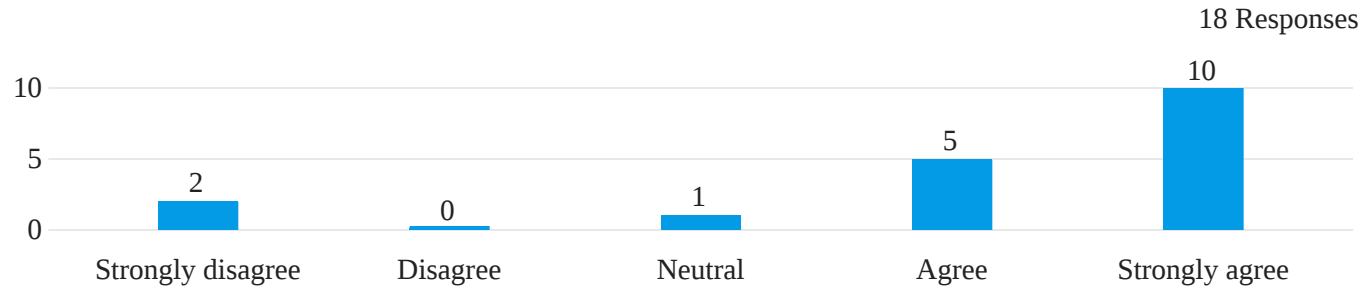
7. Do you have any other feedback and/or comments for ORPIE?

| |
|---|
| You all are doing great work!! |
| no |
| You all are such a great team. Working with anyone from your area is met with a low-stress joy that encourages collaboration. |
| Y'all rock! |
| I have submitted numerous data requests and your team has always been so helpful! Thank you for all you do. |
| It's a great resource and I would like to see it more integrated into division/discipline work days at College Day or FLEX Day. We don't spend a lot of time looking at student data and I think it can be really informative! We had a GREAT session two FLEX Days ago that was hosted by MESA and Nhu provided a ton of data, but it was too short to really move beyond analyzing the data. I also received data from PARTI for my specific sections. It was really informative and helped me to think about my specific sections. More faculty could benefit from digging into their own data and seeing how they are impacting student achievement. I feel so grateful to have this resource at Chabot! |
| Thank you for your ongoing, excellent, informative data support! |
| excellent team! so thorough and responsive. |
| no |
| Always a pleasure working with your team, especially Alex |
| The ORPIE team is very responsive and always ready to help answer questions and explain results. Thank you for your wonderful work!<br>I would like to extend my sincere thanks to Dr. Na Liu for her dedicated efforts in querying and retrieving data from the database. |

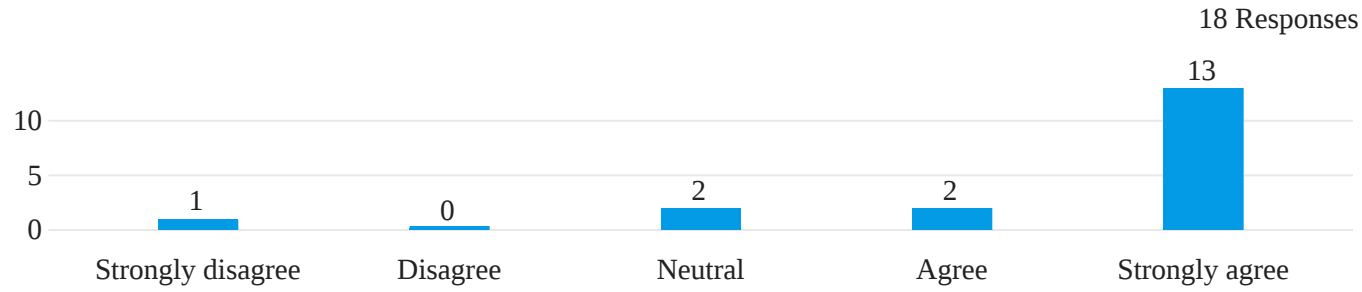
# Chabot Office of Research, Planning, and Institutional Effectiveness User Survey 2022-23

The Chabot Office of Research, Planning, and Institutional Effectiveness (ORPIE) User Survey 2022 - 2023 was designed to gather feedback about the usefulness of data provided by ORPIE for making data-informed decisions to support student equity. The survey was sent to the 42 administrators, faculty, and classified professionals who requested data from ORPIE in the academic year 2022 – 2023. Eighteen responses were received.

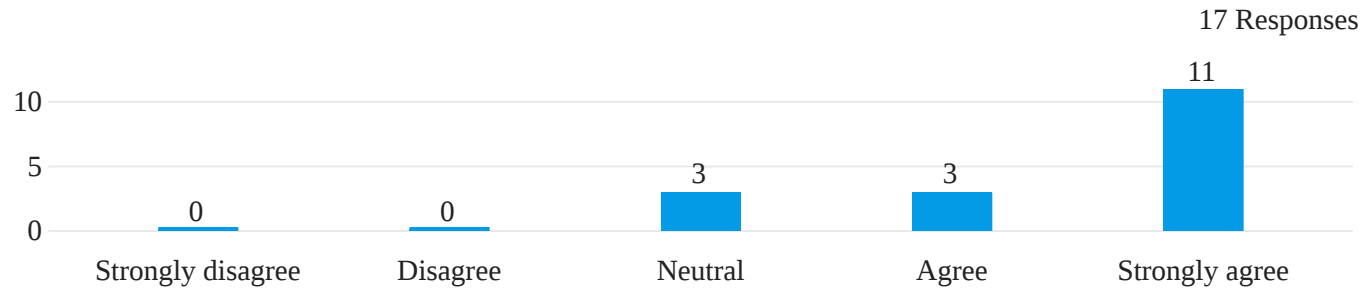
## ORPIE provided the data requested in a format that was easy to understand.




## The data provided by ORPIE helped/will help me to make evidence-informed/evidence-based decisions.




## The data provided by ORPIE assisted/will assist me to make decisions that improve student equity.



# Do you have any other feedback and/or comments for ORPIE? (In particular, if you answered "strongly disagree" or "disagree" to any of the previous questions, we would appreciate specific feedback on how we could improve.)

12 Responses

4. Do you have any other feedback and/or comments for ORPIE? (In particular, if you answered "strongly disagree" or "disagree" to any of the previous questions, we would appreciate specific feedback on how we could improve.)

Appreciated support in developing questions on the survey and clear and prompt communication

The data presentation was thorough, but more than that, Na and Cynthia gave great effort to contextualize the data, point towards the data that would be more helpful given my questions, and even to state the limitations of the data. Thank you!

n/a

Everything was great!

Data provided also included a few related metrics that provided even greater depth. Thank you for recognizing this related data might be useful and providing the related data!

Thank you for all your incredible work. It is always a pleasure to work with ORPIE team members.

nothing was disagree and all services were FANTASTIC but if you're looking for ideas, i would say your data supported equity efforts because I requested data that would. For those that don't know how to ask the right questions to view equity gaps, do you advise them on how to do so? Maybe a question in your request form (if its not already there) about how this request informs equity practices and asking if they need orpie help to determine what that inquiry would be.

While Institutional Research didn't conduct any research for our department, they did help our department develop our own department satisfaction survey, which we will be using to write our Fall 2023 Program/Area Review. The feedback provided to us by IR was helpful, prompt, and greatly appreciated.

Chabot OIR is the best and the GDO loves all of the staff working there! We couldn't do our work without you!

We just need more support / personnel to amplify the excellent work you do, so more teachers can access the high quality data to make adjustments that support equity.

Your data collection and walking me through the results was very helpful!

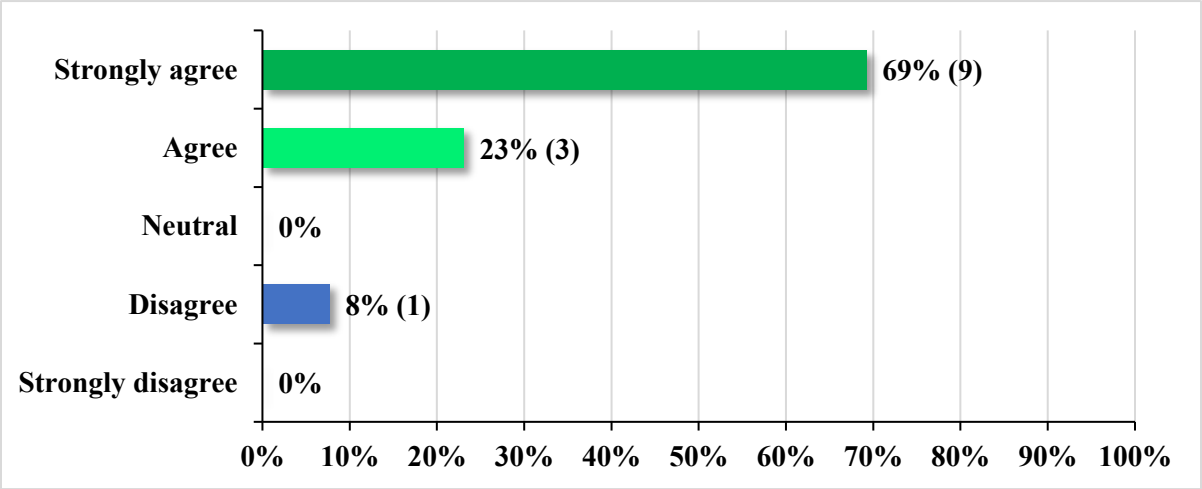
The response was timely and the OIR team took special care to consider representation and inclusion in their language.

# Chabot Office of Research Planning and Institutional Effectiveness
# User Survey 2021 - 2022

The Chabot Office of Research Planning and Institutional Effectiveness (ORPIE) User Survey 2021 - 2022 was designed to gather feedback about the usefulness of data provided by ORPIE for making data-informed decisions to support student equity. The survey was sent between 7/14/22 and 9/2/22 to the 46 administrators, faculty, and classified professionals who requested data from ORPIE in the academic year 2021 – 2022. Thirteen responses were received.

## Comprehensibility of the Data Provided

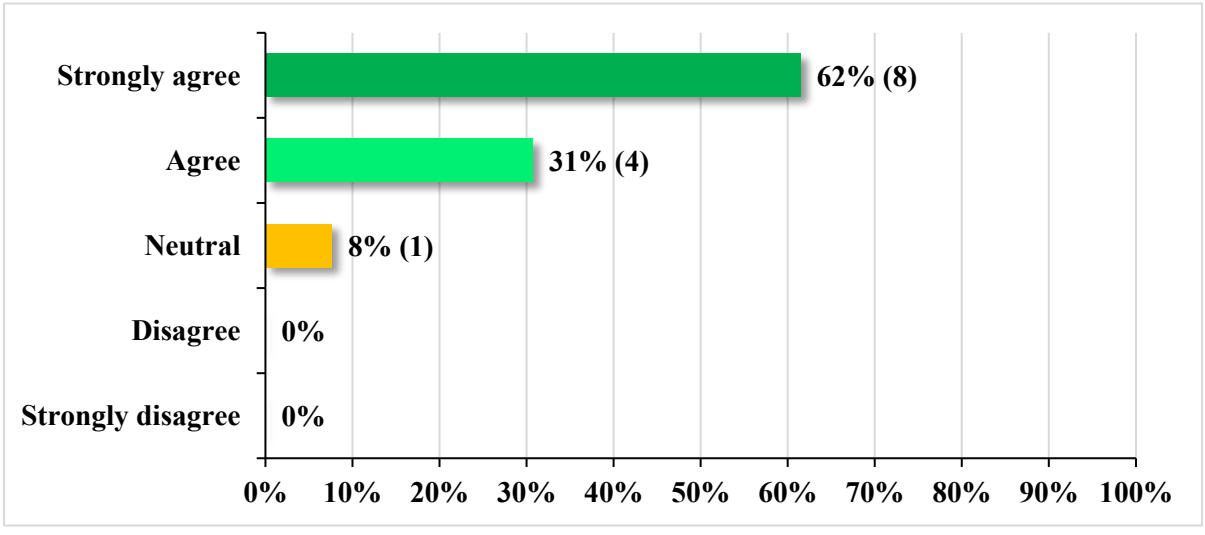
Survey participants were asked if the data provided by ORPIE was in an easy-to-understand format. The majority of respondents (92%) agreed or strongly agreed that the data provided was comprehendible. One person disagreed with this statement.




*Note: Some percentages may not add up to 100% due to rounding.*

## Usefulness of the Data Provided

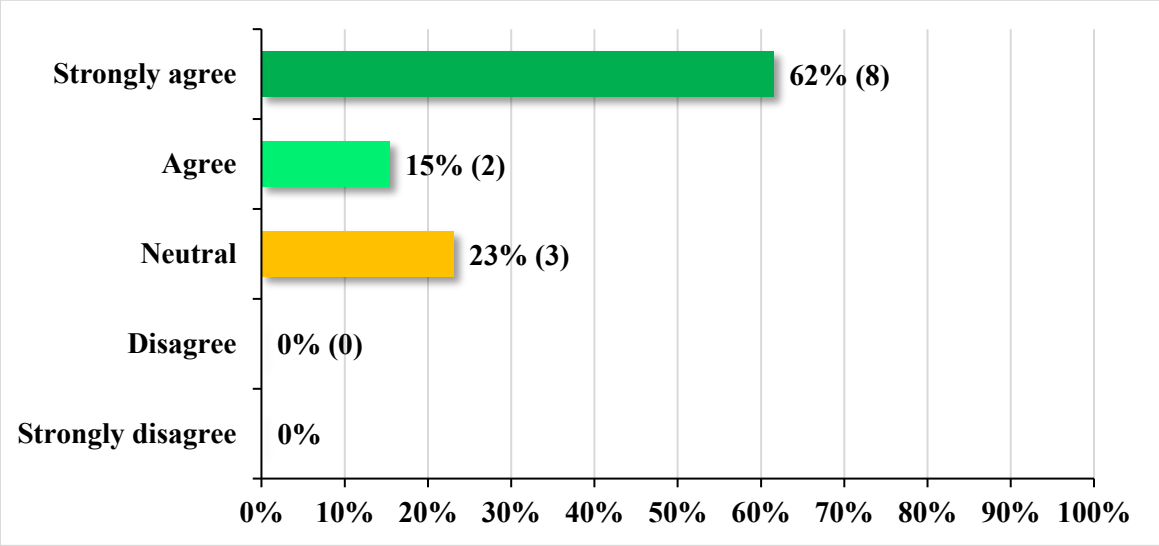
Survey participants shared their opinions about the usefulness of the data provided by ORPIE in helping them make evidence-informed decisions. Ninety-three percent of respondents agreed or strongly agreed that the data provided was helpful in making evidence-informed decisions. One person felt neutral about this statement.



# Chabot Office of Research Planning and Institutional Effectiveness
# User Survey 2021 - 2022

## Assistance in Making Decisions that Improve Student Equity

People who requested data from ORPIE were also asked if the data they received assisted them in making decisions that improve student equity. Seventy-seven percent of respondents stated they agreed or strongly agreed with this statement. Three people felt neutral about this statement.




### Survey Participants' Voices

**Recommendations:**

- N/A

**Appreciations:**

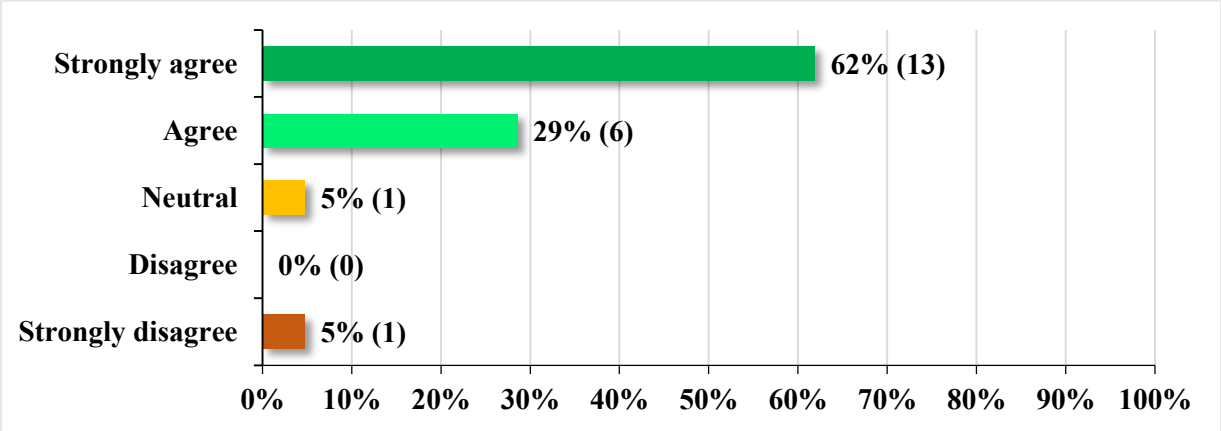
- "It is always great to work with the OIR. The team is always really helpful and responsive to our data needs. Thank you!"
- "It is always a pleasure to work with Na!"
- "Thank you for the work you do! So helpful!"
- "Appreciate the team being able to work with tight deadlines and being upfront about timing and/or capacity concerns."

# Chabot Office of Institutional Research
# User Survey 2020 - 2021

The Chabot Office of Institutional Research (OIR) User Survey 2020 - 2021 was designed to gather feedback about the usefulness of data provided by OIR for making data-informed decisions in support of student equity. The survey was sent to the administrators, faculty, and classified professionals who requested data from OIR in the academic year 2020 – 2021.

## Comprehensibility of the Data Provided

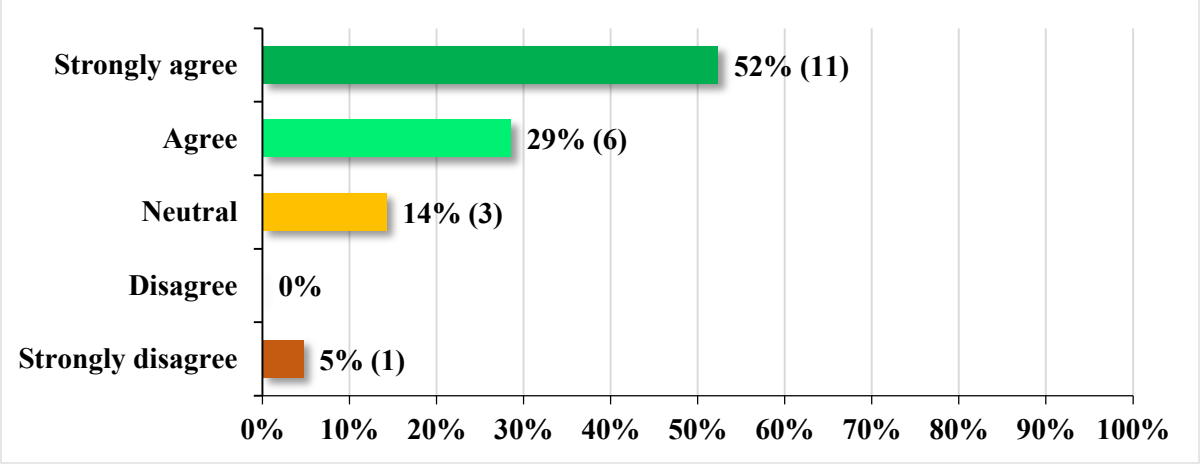
Survey participants were asked if the data provided by OIR was in an easy-to-understand format. The majority of respondents (91%) agreed or strongly agreed that the data provided was comprehendible. One person was neutral, and one person strongly disagreed with this statement.




*Note: Some percentages may not add up to 100% due to rounding.*

## Usefulness of the Data Provided

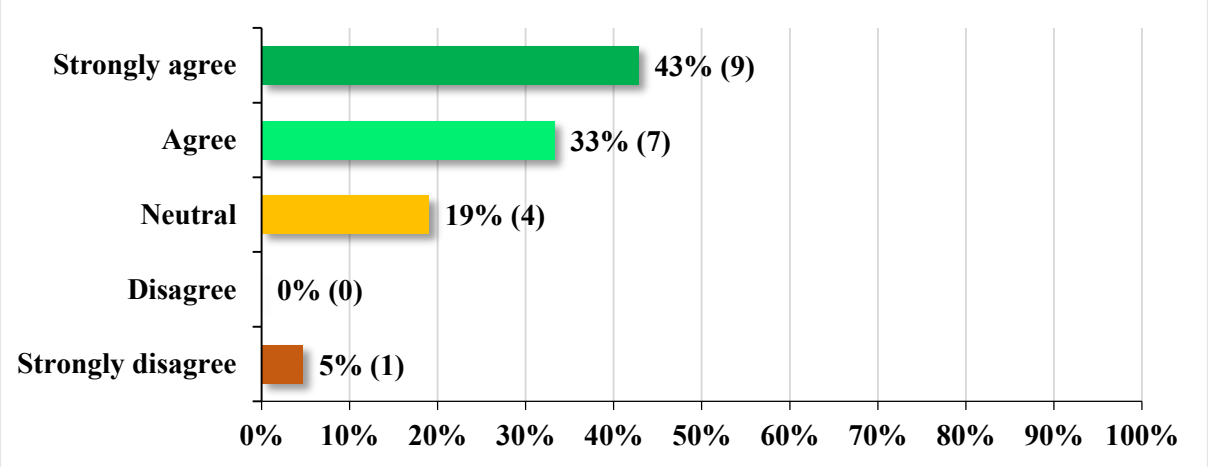
Survey participants shared their opinions about the usefulness of the data provided by OIR in helping them make evidence-informed decisions. Eighty-one percent of respondents agreed or strongly agreed that the data provided was helpful in making evidence-informed decisions. Three people were neutral, and one person strongly disagreed with this statement.



# Chabot Office of Institutional Research
# User Survey 2020 - 2021

## Assistance in Making Decisions that Move Students towards Equity

People who requested data from OIR were also asked if the data they received assisted them in making decisions that move students toward equity. Seventy-six percent of respondents stated they agreed or strongly agreed with this statement. Four people were neutral, and one person strongly disagreed with this statement.




### Survey Participants' Voices

**Recommendations:**

- "Having a data coaching session for area managers would be really helpful."

**Appreciations:**

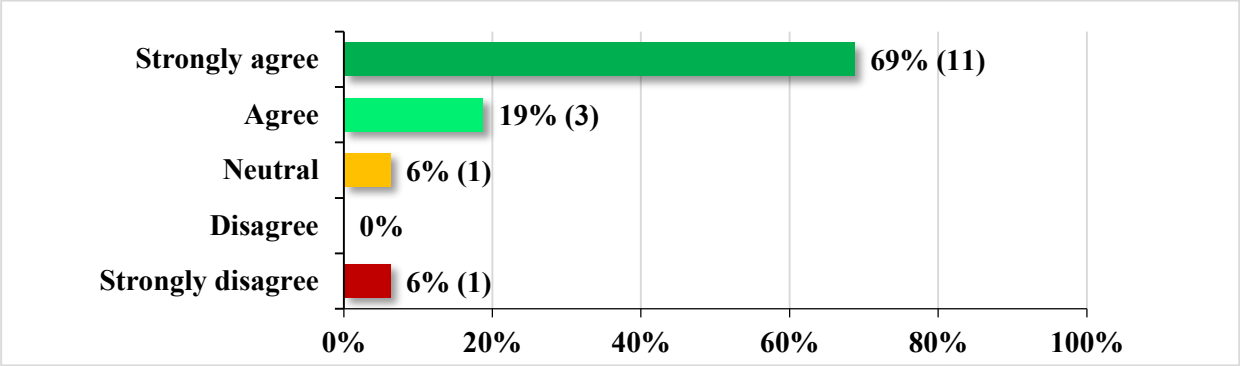
- "Really phenomenal work IR team!"
- "You are an amazing group! Thank you for all of your hard work and dedication. Your office (employees) are a shining light on our campus and you should be proud of your work"
- "Thank you for your dedication and support!"
- "OIR did a great [job] providing me with the data I needed."
- "I appreciate the prompt turnaround on data requests!"
- "Na and Cynthia are fabulous!"
- "Thank you for all the amazing work OIR does and for always making the data useful and easy to understand. Appreciate all of you."
- "The information provided by OIR is always appreciated! This data will help us to make more informed decisions about our program."

# Chabot Office of Institutional Research
# User Survey 2019 - 2020

Chabot Office of Institutional Research (OIR) User Survey 2019 - 2020 was designed to gather feedback about the usefulness of data provided by OIR for making data-informed decisions in support of student equity. The survey was sent to the administrators, faculty, and classified professionals who requested data from OIR in the academic year 2019 – 2020.

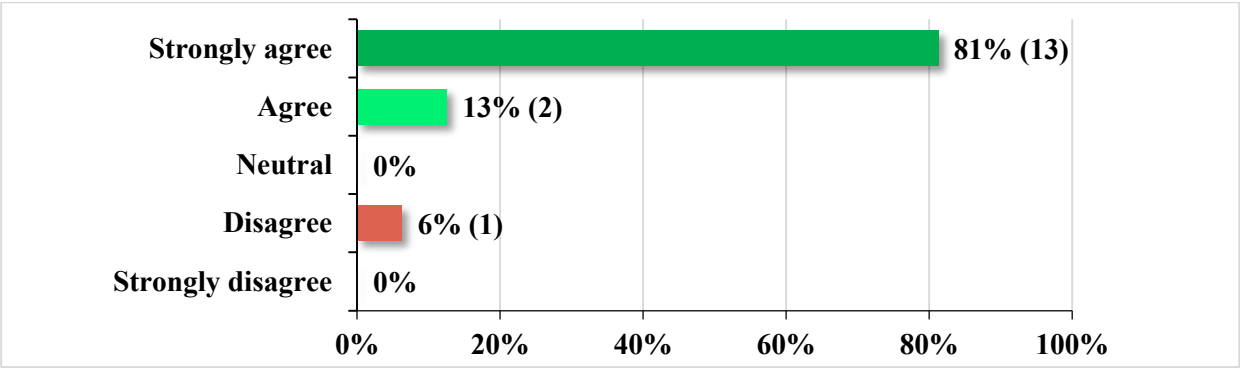
## Comprehensibility of the Data Provided

Survey participants were asked if the data provided by OIR was in an easy-to-understand format. The majority of respondents (88%) agreed or strongly agreed that the data provided was comprehendible. One person was neutral, and one person strongly disagreed with this statement.




## Usefulness of the Data Provided

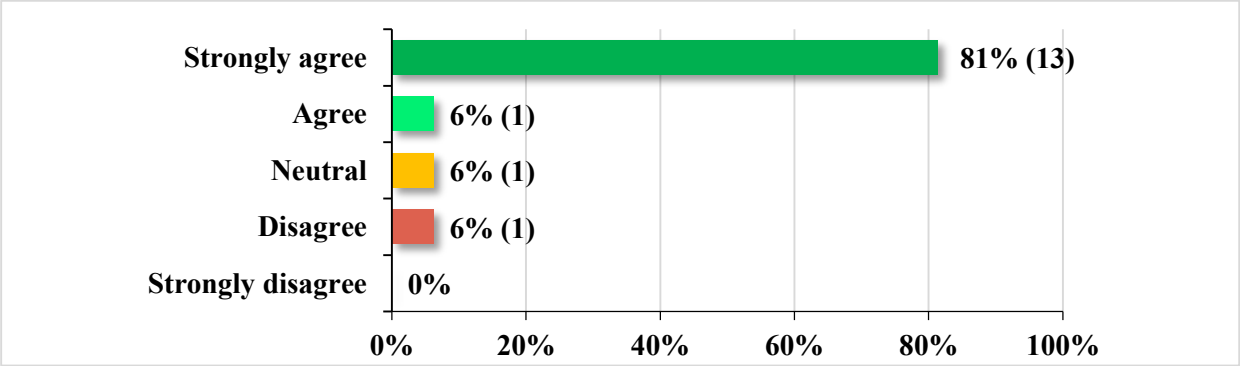
Survey participants shared their opinions about the usefulness of the data provided by OIR in helping them make evidence-informed decisions. Ninety-four percent of respondents agreed or strongly agreed that the data provided was helpful in making evidence-informed decisions, and one respondent disagreed with this statement.



# Chabot Office of Institutional Research
# User Survey 2019 - 2020

## Assistance in Making Decisions that Move Students towards Equity

People who requested data from OIR were also asked if the data they received assisted them in making decisions that move students toward equity. Eighty-seven percent stated they agreed or strongly agreed with this statement. One person was neutral, and one person disagreed with this statement.




### Survey Participants' Voices

**Recommendations:**

- "The aggregate data while super important is only one piece of the equation in terms of making change. It would be great if [we could be given access to] student level data so we could actually impact those students."
- "Whenever possible, time wise, and if there is a good venue for it, create a learning experience regarding the data provided, and better yet include students"

**Appreciations**

- "Thank you, Cynthia and Na, for all of your hard work!"
- "I appreciated you helping us make our accreditation report deadline."
- "Thank you for the amazing work!"
- "I really appreciate your presentation style, providing information that is clear, concise, and easy to understanding."
- "Na has been so helpful in further looking into the [XYZ student] population"