Chabot College Fall 2024*: MESA/ASEM/STEM** and All Other Students

Student Characteristics

	MESA/ASEM/STEM			All Other Students	
Total	num	pct	num	pct	
Students	101	100%	13,705	100%	
Gender	num	pct	num	pct	
Female	38	38%	6,481	47%	
Male	59	58%	6,405	47%	
Non-Binary/Unknown	4	4%	819	6%	
Race-ethnicity	num	pct	num	pct	
African-American	4	4%	1,220	9%	
Asian-American	33	33%	2,075	15%	
Filipinx	5	5%	884	6%	
Latinx	49	49%	6,090	44%	
Native American	0	0%	17	<1%	
Pacific Islander	0	0%	190	1%	
White	8	8%	2,081	15%	
Multiracial	2	2%	798	6%	
Unknown	0	0%	350	3%	
Age	num	pct	num	pct	
19 or younger	26				
	36	36%	4,450		
20-21	31	36% 31%	2,050	15%	
20-21 22-24		31% 22%	2,050 1,673	15% 12%	
20-21 22-24 25-29	31 22 8	31%	2,050 1,673 1,799	15% 12%	
20-21 22-24 25-29 30-39	31 22 8 2	31% 22% 8% 2%	2,050 1,673	15% 12% 13%	
20-21 22-24 25-29	31 22 8	31% 22% 8%	2,050 1,673 1,799	15% 12% 13% 15%	
20-21 22-24 25-29 30-39 40-49	31 22 8 2	31% 22% 8% 2%	2,050 1,673 1,799 2,103	15% 12% 13% 15% 6%	
20-21 22-24 25-29 30-39 40-49 50 or older	31 22 8 2 2	31% 22% 8% 2% 2%	2,050 1,673 1,799 2,103 854	15% 12% 13% 15% 6%	
20-21 22-24 25-29 30-39 40-49 50 or older Major	31 22 8 2 2 0	31% 22% 8% 2% 2% 0%	2,050 1,673 1,799 2,103 854 776	15% 12% 13% 15% 6% 6%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology	31 22 8 2 2 0	31% 22% 8% 2% 2% 0%	2,050 1,673 1,799 2,103 854 776	15% 12% 13% 15% 6% 6% 6%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry	31 22 8 2 2 0 num 14 3	31% 22% 8% 2% 2% 0% pct 14% 3%	2,050 1,673 1,799 2,103 854 776 num 473 43	15% 12% 13% 15% 6% 6% 6% 6% 7% 7% 7% 7%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science	31 22 8 2 2 0 num 14	31% 22% 8% 2% 2% 0% pct 14%	2,050 1,673 1,799 2,103 854 776 num 473	15% 12% 13% 15% 6% 6% 6% 6% 7% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% pct 14% 3% 29%	2,050 1,673 1,799 2,103 854 776 num 473 43 450	15% 12% 13% 15% 6% 6% 6% 7% 4% 3% 3%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering Math	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% 0% 14% 3% 29% 33% 7%	2,050 1,673 1,799 2,103 854 776 <u>num</u> 473 43 450 462 71	15% 12% 13% 15% 6% 6% 6% 7% 4% 3% 3% 1%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering Math Physics	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% 0% 0% 0% 0% 29% 33% 7% 3%	2,050 1,673 1,799 2,103 854 776 num 473 43 450 462 71 30	15% 12% 13% 15% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 10% 3% 1% 21%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering Math Physics Other STEM Majors	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% 0% 14% 3% 29% 33% 7%	2,050 1,673 1,799 2,103 854 776 <u>num</u> 473 43 450 462 71	15% 12% 13% 15% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 1% 3% 3% 1% <1% <1%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering Math Physics Other STEM Majors Non-STEM	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% 0% 0% 0% 0% 29% 33% 7% 33% 7% 3% 4%	2,050 1,673 1,799 2,103 854 776 num 473 43 450 462 71 30 41	15% 12% 13% 15% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 1% 3% 3% 1% <1%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering Math Physics Other STEM Majors Non-STEM Educational Goal	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% 0% 14% 3% 29% 33% 7% 33% 4% 8%	2,050 1,673 1,799 2,103 854 776 num 473 43 450 462 71 30 41 12,135 num	15% 12% 13% 15% 6% 6% 6% 6% 7% 7% 3% 3% 3% 1% 3% 41% 89%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering Math Physics Other STEM Majors Non-STEM Educational Goal Transfer or Degree	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% 0% 14% 3% 29% 33% 7% 33% 4% 8% 29% 33% 7% 39% 91%	2,050 1,673 1,799 2,103 854 776 num 473 43 450 462 71 30 41 12,135	3% <1% 3% 3% 1% <1% <1% 89%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering Math Physics Other STEM Majors Non-STEM Educational Goal Transfer or Degree Occupational certificate	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% 0% 14% 3% 29% 33% 7% 33% 4% 8%	2,050 1,673 1,799 2,103 854 776 num 473 43 450 462 71 30 41 12,135 num	15% 12% 13% 15% 6% 6% 6% 7% 7% 7% 3% 3% 1% 3% 1% 41% 89%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering Math Physics Other STEM Majors Non-STEM Educational Goal	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% 0% 14% 3% 29% 33% 7% 33% 4% 8% 29% 33% 7% 39% 91%	2,050 1,673 1,799 2,103 854 776 num 473 43 450 462 71 30 462 71 30 41 12,135 num 7,697	15% 12% 13% 15% 6% 6% 6% 7% 4% 3% 4% 3% 4% 4% 8% 56%	
20-21 22-24 25-29 30-39 40-49 50 or older Major Biology Chemistry Computer Science Engineering Math Physics Other STEM Majors Non-STEM Educational Goal Transfer or Degree Occupational certificate	31 22 8 2 2 0	31% 22% 8% 2% 2% 0% 0% 14% 3% 29% 33% 7% 33% 4% 8% 29% 33% 7% 39% 91%	2,050 1,673 1,799 2,103 854 776 num 473 43 450 462 71 30 462 71 30 41 12,135 num 7,697	15% 12% 13% 15% 6% 6% 6% 7% 4% 3% 4% 3% 4% 4% 8% 56%	

racteristics				
	MESA/ASEM/STEM		All Other Students	
Veteran Status	num	pct	num	pct
Veteran	2	2%	285	2%
Non-Veteran	99	98%	13,420	98%
Foster Youth Status	num	pct	num	pct
Foster Youth	0	0%	230	2%
Non-Foster Youth	101	100%	13,475	98%
First Generation Status***	num	pct	num	pct
First Gento Earn a BA/BS	79	85%	8,638	71%
Parent w/ BA/BS or Higher	14	15%	3,513	29%
		1070	0,010	_,,,,
Disability Status	num	pct	num	pct
Any Disability	15	15%	887	6%
No Disability	86	85%	12,818	94%
ite bibuomity		0070	12,010	21/0
Low Income Status	num	pct	num	pct
Low Income	84	83%	5,640	41%
Not Low Income	17	17%	8,065	59%
	•			
Attendance Status	num	pct	num	pct
Full-time				
12 or more units	77	76%	4,271	31%
Part-time				
6 to 11.5 units	19	19%	5,280	39%
.5 to 5.5 units	5	5%	3,518	26%
Non-Credit units	0	0%	636	5%
Enrollment Status	num	pct	num	pct
First time any college	13	13%	3,064	22%
First time transfer	1	1%	1,456	11%
Returning transfer	0	0%	1,131	8%
Continuing	87	86%	7,260	53%
In High School	0	0%	794	6%
Enrollment Pattern	num	pct	num	pct
Day Only	53	52%	6,620	48%
Both Day and Eve/Sat	40	40%	2,412	18%
Evening or Eve/Sat	5	5%	1,043	8%
Saturday Only		00/	121	10/
Independently Scheduled	03	0% 3%	131 3,499	1% 26%

*Fall 2024 data is close to final, run as of 1/8/2025.

**MESA/ASEM/STEM students were identified through the attribute codes MSAC/STEM/ASMC.

***First generation is defined as a student for whom no parent or guardian has earned a bachelor's degree or above, in this report. First-generation can also be defined as a student for whom no parent or guardian has earned more than a high school diploma. The Office of Institutional Research uses both these definitions, depending on the data report.

Chabot College Fall 2024*: MESA/ASEM/STEM** and All Other Students

Success Outcomes

	MESA/ASEM/STEM		All Other Students		The	
Cumulative GPA	num	pct	num	pct	by N	
Below 2.0	4	4%	2,170	18%	MT	
2.0 - 2.49	10	10%	1,369	11%	MT	
2.5 - 2.99	14	14%	1,750	14%	MT	
3.0 - 3.49	27	27%	2,718	22%	MT	
3.5 and Above	46	46%	4,270	35%	MT	
Persistence from					MT MT	
Persistence from Fall 24 - Spring 25****	num	pct	num	pct	MT MT	
Persisted	94	93%	8,761	64%	MT	
Did not Persist	7	7%	4,944	36%	MT	
T - 4 - 1	101	100%	13,705	100%	MT	
	- + -			10070	MT	
****Spring 25 data is prelir Success Rates** Success	ninary, run a num 149	ns of 1/27/2 pct 76%	25. num 1,003	pct 59%	MT MT MT	
Total ****Spring 25 data is prelir Success Rates** Success Non-success	ninary, run a num 149 19	ns of 1/27/2 pct 76% 10%	25. num 1,003 327	pct 59% 19%	MT MT MT MT	
****Spring 25 data is prelir Success Rates** Success Non-success Withdrawal	ninary, run a num 149 19 27	ns of 1/27/2 pct 76% 10% 14%	25. num 1,003 327 378	pct 59% 19% 22%	MT MT MT MT	
****Spring 25 data is prelir Success Rates** Success Non-success	ninary, run a num 149 19	ns of 1/27/2 pct 76% 10%	25. num 1,003 327	pct 59% 19%	MT MT MT MT	
****Spring 25 data is prelir Success Rates** Success Non-success Withdrawal Total Cumulative Units	ninary, run a num 149 19 27	pct 76% 10% 14% 100%	num 1,003 327 378 1,708 num	pct 59% 19% 22% 100%	MT MT MT MT Tot	
****Spring 25 data is prelir Success Rates** Success Non-success Withdrawal Total Cumulative Units 0 to 11 units	ninary, run a num 149 19 27 195 num 11	ns of 1/27/2 pct 76% 10% 14% 100% pct 11%	25. num 1,003 327 378 1,708 num 6,891	pct 59% 19% 22% 100%	MT MT MT MT Tot	
****Spring 25 data is prelir Success Rates** Success Non-success Withdrawal Total Cumulative Units	ninary, run a num 149 19 27 195 num	ns of 1/27/2 pct 76% 10% 14% 100% pct 11% 5%	num 1,003 327 378 1,708 num	pct 59% 19% 22% 100%	MT MT MT MT Tot	
****Spring 25 data is prelir Success Rates** Success Non-success Withdrawal Total Cumulative Units 0 to 11 units 12 to 23 units	ninary, run a num 149 19 27 195 num 11	pct 76% 10% 14% 100% pct 11% 5% 12%	25. num 1,003 327 378 1,708 num 6,891	pct 59% 19% 22% 100% pct 50% 14%	MT MT MT MT Tot Deg ME All	
****Spring 25 data is prelir Success Rates** Success Non-success Withdrawal Total Cumulative Units 0 to 11 units	ninary, run a num 149 19 27 195 195 num 11 5	ns of 1/27/2 pct 76% 10% 14% 100% pct 11% 5%	num 1,003 327 378 1,708 num 6,891 1,882	pct 59% 19% 22% 100% pct 50% 14%	MT MT MT MT Tot Deg ME All	
****Spring 25 data is prelia Success Rates** Success Non-success Withdrawal Total Cumulative Units 0 to 11 units 12 to 23 units 24 to 35 units	ninary, run a num 149 19 27 195 195 num 11 5 12	pct 76% 10% 14% 100% pct 11% 5% 12%	num 1,003 327 378 1,708 num 6,891 1,882 1,485	pct 59% 19% 22% 100% pct 50% 14%	MT MT MT MT Tot Deg ME All	
****Spring 25 data is prelia Success Rates** Success Non-success Withdrawal Total O to 11 units 12 to 23 units 24 to 35 units 36 to 47 units	ninary, run a num 149 19 27 195 195 195 105 12 16	pct 76% 10% 14% 100% 14% 100% pct 11% 5% 12% 16%	num 1,003 327 378 1,708 num 6,891 1,882 1,485 1,024	pct 59% 19% 22% 100% 100% 50% 14% 11% 7%	MT MT MT MT Tot Deg ME All Tot	
****Spring 25 data is prelia Success Rates** Success Non-success Withdrawal Total O to 11 units 12 to 23 units 24 to 35 units 36 to 47 units 48 to 59 units	ninary, run a num 149 19 27 195 195 195 12 16 19	pct 76% 10% 14% 100% 14% 100% 10% 5% 12% 16% 19%	num 1,003 327 378 1,708 num 6,891 1,882 1,485 1,024 723	pct 59% 19% 22% 100% 100% 50% 14% 11% 7% 5%	MT MT MT MT MT Tot Deg ME All Tot	
****Spring 25 data is prelia Success Rates** Success Non-success Withdrawal Total Cumulative Units 0 to 11 units 12 to 23 units 24 to 35 units 36 to 47 units 48 to 59 units 60 to 74 units	ninary, run a num 149 19 27 195 195 195 105 105 11 5 12 16 19 17	pct 76% 10% 14% 100% 14% 100% pct 11% 5% 12% 16% 19% 17%	num 1,003 327 378 1,708 num 6,891 1,882 1,485 1,024 723 693	pct 59% 19% 22% 100% 100% 50% 14% 11% 7% 5% 5%	MT MT MT MT Tot Deg ME All Tot	

The First Math Courses Taken	th Courses	
by MESA/ASEM/STEM students	num	pct
MTH 1	32	33%
MTH 2	5	5%
MTH 3	3	3%
MTH 4	1	1%
MTH 6	1	1%
MTH 20	6	6%
MTH 21	10	10%
MTH 22	5	5%
MTH 31/31(S)	4	4%
MTH 36/36 (S)	4	4%
MTH 37	6	6%
MTH 43	7	7%
MTH 47	1	1%
MTH 53	2	2%
MTH 55/55 (A)	7	7%
MTH 65	1	1%
MTH 104	1	1%
Total	96	100%

All Other Students	1,497	94%
Total	1,597	100%
Cartificates 2022-24		
Certificates 2023-24	num	pct
MESA/ASEM/STEM	46	3%
All Other Students	1,412	97%
	1,412	J770

*Fall 2024 data is close to final, run as of 1/8/2025.

MESA/ASEM/STEM students were identified through the attribute codes MSAC/STEM/ASMC. *Success rates were calculated for selected STEM courses, which include: BIOS 21A, 21B, 21C; CHEM 12A, 12B, 1A, 1B, 31; CSCI 14, 15, 20, 21; ENGR 22, 25, 36, 40, 43, 45, 47, 80; MTH 1, 2, 3, 4, 6, 8, 21, 22; PHYS 3A, 3B, 4A, 4B, 4C.