

# Chabot College

## Fall 2024\*: MESA/ASEM/STEM\*\* and All Other Students

### Student Characteristics

	MESA/ASEM/STEM		All Other Students	
	num	pct	num	pct
<b>Total</b>				
Students	101	100%	13,705	100%
<b>Gender</b>	num	pct	num	pct
Female	38	38%	6,481	47%
Male	59	58%	6,405	47%
Non-Binary/Unknown	4	4%	819	6%
<b>Race-ethnicity</b>	num	pct	num	pct
African-American	4	4%	1,220	9%
Asian-American	33	33%	2,075	15%
Filipinx	5	5%	884	6%
Latinx	49	49%	6,090	44%
Native American	0	0%	17	<1%
Pacific Islander	0	0%	190	1%
White	8	8%	2,081	15%
Multiracial	2	2%	798	6%
Unknown	0	0%	350	3%
<b>Age</b>	num	pct	num	pct
19 or younger	36	36%	4,450	32%
20-21	31	31%	2,050	15%
22-24	22	22%	1,673	12%
25-29	8	8%	1,799	13%
30-39	2	2%	2,103	15%
40-49	2	2%	854	6%
50 or older	0	0%	776	6%
<b>Major</b>	num	pct	num	pct
Biology	14	14%	473	3%
Chemistry	3	3%	43	<1%
Computer Science	29	29%	450	3%
Engineering	33	33%	462	3%
Math	7	7%	71	1%
Physics	3	3%	30	<1%
Other STEM Majors	4	4%	41	<1%
Non-STEM	8	8%	12,135	89%
<b>Educational Goal</b>	num	pct	num	pct
Transfer or Degree	92	91%	7,697	56%
Occupational certificate or job training	1	1%	2,948	22%
Undecided	7	7%	1,605	12%
Other / Unknown	1	1%	1,455	11%

	MESA/ASEM/STEM		All Other Students	
	num	pct	num	pct
<b>Veteran Status</b>	num	pct	num	pct
Veteran	2	2%	285	2%
Non-Veteran	99	98%	13,420	98%
<b>Foster Youth Status</b>	num	pct	num	pct
Foster Youth	0	0%	230	2%
Non-Foster Youth	101	100%	13,475	98%
<b>First Generation Status***</b>	num	pct	num	pct
First Gento Earn a BA/BS	79	85%	8,638	71%
Parent w/ BA/BS or Higher	14	15%	3,513	29%
<b>Disability Status</b>	num	pct	num	pct
Any Disability	15	15%	887	6%
No Disability	86	85%	12,818	94%
<b>Low Income Status</b>	num	pct	num	pct
Low Income	84	83%	5,640	41%
Not Low Income	17	17%	8,065	59%
<b>Attendance Status</b>	num	pct	num	pct
Full-time				
12 or more units	77	76%	4,271	31%
Part-time				
6 to 11.5 units	19	19%	5,280	39%
.5 to 5.5 units	5	5%	3,518	26%
Non-Credit units	0	0%	636	5%
<b>Enrollment Status</b>	num	pct	num	pct
First time any college	13	13%	3,064	22%
First time transfer	1	1%	1,456	11%
Returning transfer	0	0%	1,131	8%
Continuing	87	86%	7,260	53%
In High School	0	0%	794	6%
<b>Enrollment Pattern</b>	num	pct	num	pct
Day Only	53	52%	6,620	48%
Both Day and Eve/Sat	40	40%	2,412	18%
Evening or Eve/Sat	5	5%	1,043	8%
Saturday Only	0	0%	131	1%
Independently Scheduled	3	3%	3,499	26%

\*Fall 2024 data is close to final, run as of 1/8/2025.

\*\*MESA/ASEM/STEM students were identified through the attribute codes MSAC/STEM/ASMC.

\*\*\*First generation is defined as a student for whom no parent or guardian has earned a bachelor's degree or above, in this report.

First-generation can also be defined as a student for whom no parent or guardian has earned more than a high school diploma.

The Office of Institutional Research uses both these definitions, depending on the data report.

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### Success Outcomes

Cumulative GPA	MESA/ASEM/STEM		All Other Students	
	num	pct	num	pct
Below 2.0	4	4%	2,170	18%
2.0 - 2.49	10	10%	1,369	11%
2.5 - 2.99	14	14%	1,750	14%
3.0 - 3.49	27	27%	2,718	22%
3.5 and Above	46	46%	4,270	35%

Persistence from Fall 24 - Spring 25***	num	pct	num	pct
Persisted	94	93%	8,761	64%
Did not Persist	7	7%	4,944	36%
<b>Total</b>	<b>101</b>	<b>100%</b>	<b>13,705</b>	<b>100%</b>

\*\*\*Spring 25 data is preliminary, run as of 1/27/25.

Success Rates**	num	pct	num	pct
Success	149	76%	1,003	59%
Non-success	19	10%	327	19%
Withdrawal	27	14%	378	22%
<b>Total</b>	<b>195</b>	<b>100%</b>	<b>1,708</b>	<b>100%</b>

Cumulative Units	num	pct	num	pct
0 to 11 units	11	11%	6,891	50%
12 to 23 units	5	5%	1,882	14%
24 to 35 units	12	12%	1,485	11%
36 to 47 units	16	16%	1,024	7%
48 to 59 units	19	19%	723	5%
60 to 74 units	17	17%	693	5%
75 to 89 units	10	10%	417	3%
90 to 104 units	4	4%	246	2%
105+ units	7	7%	344	3%

\*Fall 2024 data is close to final, run as of 1/8/2025.

\*\*MESA/ASEM/STEM students were identified through the attribute codes MSAC/STEM/ASMC.

\*\*\*Success rates were calculated for selected STEM courses, which include: BIOS 21A, 21B, 21C; CHEM 12A, 12B, 1A, 1B, 31; CSCI 14, 15, 20, 21; ENGR 22, 25, 36, 40, 43, 45, 47, 80; MTH 1, 2, 3, 4, 6, 8, 21, 22; PHYS 3A, 3B, 4A, 4B, 4C.

### Math Courses

The First Math Courses Taken by MESA/ASEM/STEM students	num	pct
MTH 1	32	33%
MTH 2	5	5%
MTH 3	3	3%
MTH 4	1	1%
MTH 6	1	1%
MTH 20	6	6%
MTH 21	10	10%
MTH 22	5	5%
MTH 31/31(S)	4	4%
MTH 36/36 (S)	4	4%
MTH 37	6	6%
MTH 43	7	7%
MTH 47	1	1%
MTH 53	2	2%
MTH 55/55 (A)	7	7%
MTH 65	1	1%
MTH 104	1	1%
<b>Total</b>	<b>96</b>	<b>100%</b>

### Degrees and Certificates

Degrees 2023-24	num	pct
MESA/ASEM/STEM	100	6%
All Other Students	1,497	94%
<b>Total</b>	<b>1,597</b>	<b>100%</b>

Certificates 2023-24	num	pct
MESA/ASEM/STEM	46	3%
All Other Students	1,412	97%
<b>Total</b>	<b>1,458</b>	<b>100%</b>